Good morning, whilst you wait, why not try some of these…

5 + 10 + 5 =	23 + 37 =	62 – 54 =
5 + 32 =	? = 19 – 5	73 + 19 =
10 x 10 =	½ of 90 is	3 x 10 =
? + 8 = 12	100 – ? = 52	7 x 2 =
64 – 11 =	Two quarters of 36 is	? + 9 = 20

Inspiring the future

How did you do?

5 + 10 + 5 = 20	23 + 37 = 60	62 – 54 = 8
5 + 32 = 37	14 = 19 – 5	73 + 19 = 92
10 x 10 = 100	½ of 90 is 45	3 x 10 = 30
4 + 8 = 12	100 – 48 = 52	7 x 2 = 14
64 – 11 = 53	Two quarters of 36 is 18	11+ 9 = 20

Vocabulary Used In Lessons

- Key vocabulary we will be using:

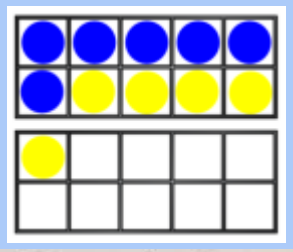
+ sum, total, add, plus, altogether, more, parts and wholes

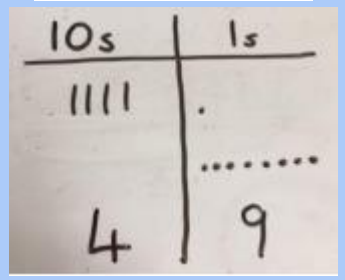
- less than, the difference, subtract, minus, fewer

How Do We Teach Maths?

Concrete

Pictorial





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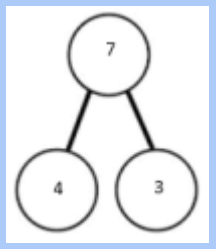
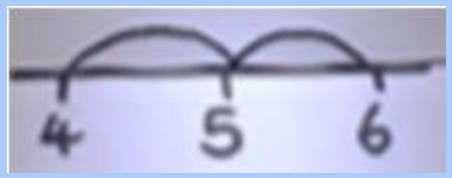


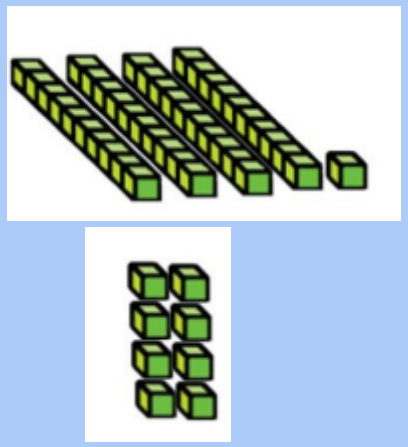


Inspiring the future

How Do We Teach Maths?

We continue to develop children's understanding of partitioning and place value. For the sum 41 + 8 =

Concrete



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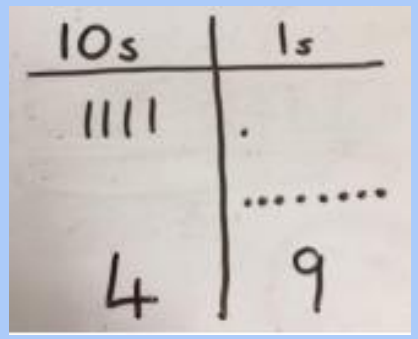

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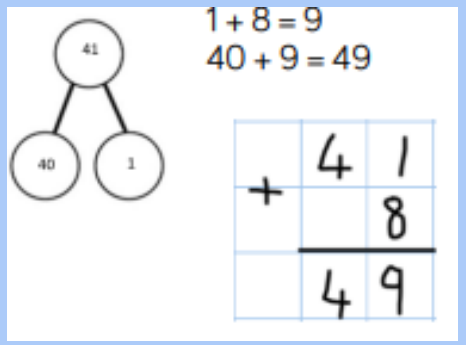
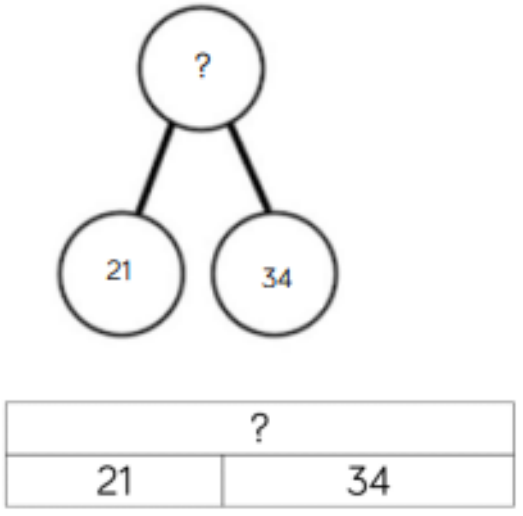
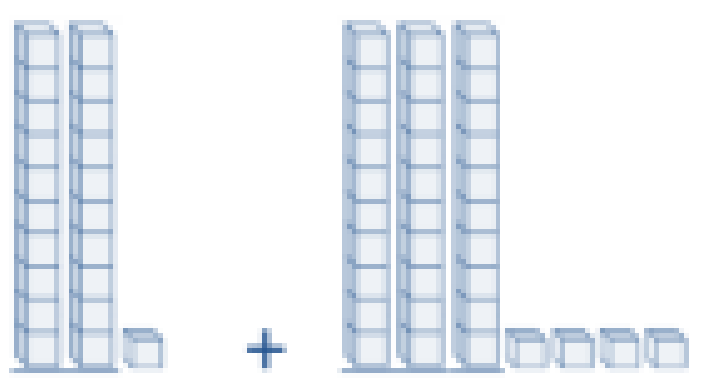


Inspiring the future

How Do We Teach Maths?

When adding two 2 digit numbers together we extend the same methods the children have already been taught.





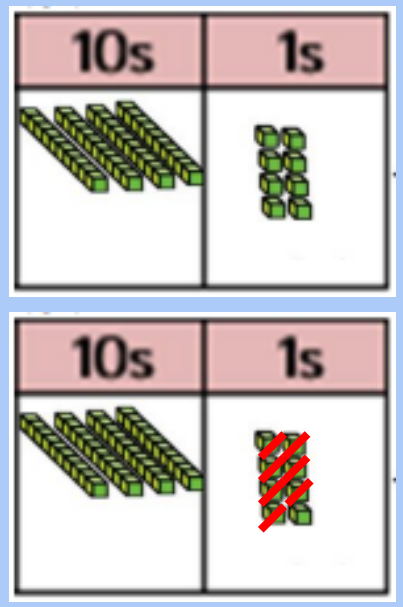
21

+34

How Do We Teach Maths?

When subtracting, we use very similar methods to how we learnt addition. For the sum 48 - 7

Concrete



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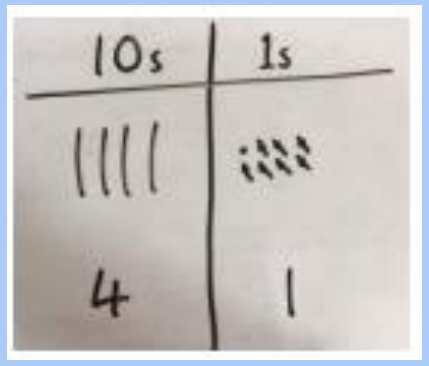

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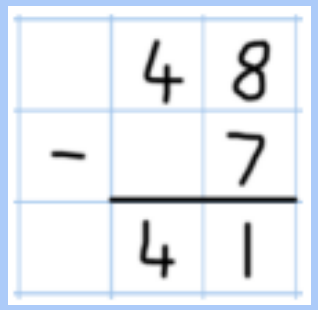
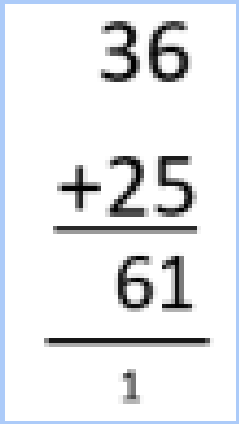
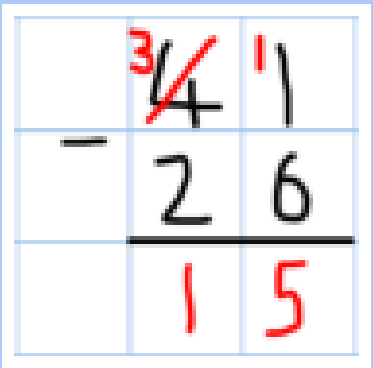


Inspiring the future

Column addition and subtraction

- We teach the formal written method of column addition.
- This method is particularly useful when crossing tens, and how to show exchanging.
- Please use these methods when you are supporting at home.





Inspiring the future

Word Problems

- We try to use real life problems in our learning to help the children understand how they can apply it to their own lives and understand the importance of their learning.
- When out shopping, cooking, reading or in the park, you can do the same.
- We teach the children how to understand what method they need to apply, based on the language in the problem, then they use their knowledge of the methods shown to apply and solve the problem.

James saved up 63p one week and 10p the following week. How much did he save altogether?

$$\begin{array}{r} 63 \\ +\ 10 \\ \hline 73 \end{array}$$

If 52 people were on a bus and 10 got off, how many were left on the bus?

$$\begin{array}{r} 52 \\ -\ 10 \\ \hline 42 \end{array}$$

How to help at home

- Numbots - login is in Home Learning Journal
- White Rose Maths - 1 Minute Maths app (free download)
- Games
- Cooking
- Shopping

Today's table activities

Table 1	*Table 2*	*Table 3*
Addition and Subtraction Roll a dice and create a two digit number + or - a one digit number	**Make an amount** Use the coins to make the right amount of one of the items. Can you do it a different way to your adult?	**Word problems** Can you identify what the sum is from the word problem? Can you solve it?